

March NEWSLETTER

Week of: March 11-15

ELA:

Grammar:
Context Clues

Writing:
Narrative

Standard: ELAGSE4W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Shared Reading:
Steal Away Home
By: Lois Ruby

Homework:

**Complete Figurative
Language and Math
Due by Thursday**

Read 30 min every night

Word Study Words: Test March 14

Pattern: Suffixes: -most (most or nearest to) -ure, -ture (state of, act, process)

Bottommost, endmost, farthestmost, innermost, lowermost, northernmost, outermost, topmost, upmost, uppermost, picture, sculpture, agriculture, denture, departure, signature, creature, future, adventure, temperature

Math:

Decimal Fractions

MGSE4.NF.5 Express a fraction with denominator 10 as an equivalent fraction with denominator 100, and use this technique to add two fractions with respective denominators 10 and 100. For example, express $\frac{3}{10}$ as $\frac{30}{100}$, and add $\frac{3}{10} + \frac{4}{100} = \frac{34}{100}$.

MGSE4.NF.6 Use decimal notation for fractions with denominators 10 or 100. For example, rewrite 0.62 as $\frac{62}{100}$; describe a length as 0.62 meters; locate 0.62 on a number line diagram.

MGSE4.NF.7 Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole. Record the results of the comparisons with the symbols $>$, $=$, or $<$, and justify the conclusions, e.g. by using a visual model.

**Continue practicing
Multiplication Facts DAILY**

Social Studies

**SS4H3
Explain
Westward
Expansion
in America**

Reminders:

March 15-19: Holiday

March 20: Report Cards go home

**March 22: MEEC Field Trip - Please return
permission slip and \$5 to attend**

Teamwork makes the dream work.